



The
Olympia Schools
School of the future





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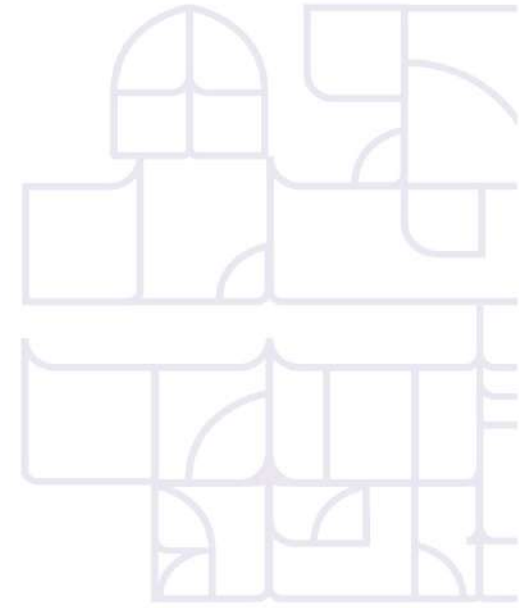
Message from the Founder

Dear parents,

Looking back upon our journey of the past 10 years, we, the founders of the school, were also parents who were looking for a comprehensive and humane educational environment for our children. We had a dream of setting up a school where every teacher, manager, and staff are educators who have the same mindset of that kids not only have the knowledge and skills to succeed, but also learn how to be kind people. We hoped that our children could both maintain the good values of Vietnamese culture, have enough skills and courage to reach out to the world, confidently conquer challenges to be successful and happy in life.

We think that each child is unique in abilities, dispositions, and characters that deserve respect and development. We understand that during the school years, children are not only developing many aspects of knowledge, skills and characters, but also step by step, shaping their own passions. So for everything we do, we need to think deeply to have a belief that it is relevant and will bring practical values to students, without aiming at short-term goals, numbers or rewards, medals.

In the context of globalization and cross-cultural environment, we use critical thinking and combine the international experience of our experts to choose what suits Vietnamese children and Vietnamese culture. To make it happen, the management team and teachers over the years have been continuously trained in both academic aspects and profession with leading universities, organizations and educational experts in Vietnam and around the world.



We connect actively with organizations and school systems that share our common point of view and philosophy to accompany development. From top America High school for girls to the international diploma program with Top 3 Connecticut High school (US), each partner shares the same mission with Olympia: creating more chances for students to go beyond their limits, searching and learning from the precious experience that previous generations rarely achieved.

Looking back over a decade of growth, we realize that the most glorious spot in the development journey of Olympia is the companionship of our passionate partners: parents. Every year, the day when we say goodbye to the grade 12th students, we hold hands and hug our parents tightly like family members. We cry and laugh together at the maturity of our children over the past 12 years. The number of years you have grown up at Olympia is the number of years we understand each other to share, and to bring out the best, most meaningful and most enduring choice for you.

Your kind cooperation has brought fruitful results the scientific research of students honored all over the world, national debate championship and country representation at the competition, the musicals that students are the organizers, the scholarships to Harvard, NYU Melbourne, Sydney... Above all, students' growth and maturity are of most concern to every child in the Olympia Schools.

"Olympia is Home", what we have been doing and will do for students is always the best in our ability and strength to give opportunities for students to be loved, challenged, supported, and grew up from the second home, Olympia.

Pham Thi Minh An
Vice-president of Academic Council,
Co-founder of The Dream House Education System.

Introduction

Founded in 2007, The Olympia Schools is a comprehensive educational system established as an extension of the Dream House Educational System (since 2003). The Olympia Schools System, located in Trung Van New Urban Area, South Tu Liem, Ha Noi, is comprised of Olympia High School, Olympia Middle School, Olympia Primary School and Olympia Kindergarten.

Olympia's educational philosophy is based on progressive ideologies, consistent with the liberal education philosophy:



Enlightenment

Learn to be mature, to be capable of self-control, to nurture creativity and to take responsibilities of one's own decisions and actions.



Humanism

Learn to promote and maximize one's potentials, to support equality and dignity of everyone else, and to show concern and take actions to better the world and life of others.



Life Orientation

Learn to address real-world problems and to build one's personal and social life in collaboration with others.

As a pioneer in Vietnam in developing a competency-based curriculum, Olympia is proud to be a leader in applying the latest educational content and methods in the world so that Olympia students can confidently enter the future with the knowledge, skills, character and competencies of a global citizen.

From the beginning, The Olympia Schools have focused on applying modern technology to management, operation and learning support activities. Along with building a future school model which integrates technology in teaching and learning, Olympia determines that sustainable development is an important orientation that needs to be continuously maintained. The Olympia Schools strives to inspire a green and healthy lifestyle to each member of the organization, thereby spreading the culture of responsible behavior towards nature and the environment to the community.

Vision /

Olympia models itself as a school of the future, preparing the next generations to thrive in a changing world and work towards sustainable development.

Mission /

Olympia creates a challenging experiential learning environment that motivates all students to grow their global competencies and characters, so that they can co-create the future in a new world.



Why should you choose Olympia?



Olympia has succeeded in building a warm and humane school environment. We empathize, nurture, and raise good values within each person.



Olympia has more than 160 teachers, but it has 350 educators. We believe that every individual around the student must carry a mission of education. Olympia's educational philosophy and methodology permeates each person and each activity.



Collaborating with leading educational experts in Vietnam and prestigious educational institutions and school systems in the world, Olympia's academic programs, teaching and learning methods are built and developed close to the most advanced standards in the world.



At Olympia, students are respected and facilitated to develop their own identities and promote their own strengths. The growth of each student is recognized and encouraged not only through academic achievement but also in life aspects.



Olympia pioneers in the implementation of psychological programs, school counseling, and study abroad and career counseling, providing maximum support in ensuring the psychological health and career orientation for students.



The boarding kitchens at Olympia provide a high-quality school nutrition services, impressing generations of students and parents.



Student Profile

Proud Global Citizens

Empathetic

Respectful Communicators

Responsible

Agile Inquirers

Perseverant

Excellent Thinkers & Creators



Orientation of curriculum development

As a Vietnamese school, the educational program at Olympia meet all standards and requirements of the national program. At the same time, Olympia selectively absorbs the quintessence of world education to prepare students for integration and learning in international environments, as well as to succeed on their future paths with the spirit of lifelong learning.

- The program has a continuum throughout all levels of education and pays special attention to preserving Vietnamese cultural character in the young generation. The English program is designed according to international standards, across all academic levels and enhanced in several other subjects such as Math, Science and Drama. The International Diploma Program offers students the opportunity to study and receive an US Diploma, including a full year of study in the US.
- Focus on forming and developing the core competencies of 21st century citizens, including critical thinking and problem solving, creativity, communication, and cooperation to be ready to deal with ever-changing situations in life.
- The curriculum connects academic knowledge with real life, promotes creative learning and experiential learning with integrated topics; applies multiple modern teaching methods to promote positivity, self-control, creativity for students such as: teaching through discovery, teaching through problem-solving, teaching through situations, project-based teaching, integration of technology in teaching.
- Through individualized teaching, clubs and elective subjects, students are inspired to develop their passion, interest, and potential in a modern, safe, and democratic educational environment.



Academic Curriculum

Kindergarten

With the premise of Dream House kindergarten system operating in 2003, Olympia Kindergarten officially opened in 2017, providing educational programs for 5-year-old children.





Olympia kindergarten creates a safe environment for children to grow healthy, independent, and happy. Schools ensure children always feel happy to receive lessons that develop thinking and raise their love with foreign languages.

Advanced and appropriate educational methods for Vietnamese children are updated and applied to allow students to receive a modern education program before entering grade 1. The lessons are designed in the form of situations, games, and exchanges to help students easily receive them. Eating and hygiene procedures are persistently practiced so that children can build an independent habit and take care of themselves. Olympia Kindergarten especially emphasizes family companionship to create a consistent learning environment for children.



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For Olympia's kindergarten, we consider each child's development as growing perennials rather than growing short-term flowers. Each student is like a young plant raised by teachers in their early years. In order for a young plant to grow well, we provide students with the best nutrition, comfortable spaces for learning and for playing. Students are nurtured positive habits and the love of lifelong learning, developing their thinking and creativity skills. We also provide a foundation of basic English, as a premise for their next levels.

Associate Professor
Ph.D Nguyen Ngoc Luu Ly
Advisor to the Olympia Kindergarten
Program

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Primary School

The primary education program aims to unlock the potential, focus on developing multi-senses, promoting curiosity and discovery in each student. The educational curriculum, learning environment and methodology are designed and implemented based on a perception: each child is a unique individual with different developmental areas. The program focuses on creating the most favorable conditions for children to be autonomous in a safe and friendly learning community. From there, we teach children to be considerate, respectful, and responsible.

Primary curriculum is diverse in subjects. Physics, Art (Music, Fine Arts, Drama) are focused on developing along with Science, Technology, Computer Science, English. At the same time, students are enhanced engagements in experiential learning activities, interdisciplinary integration projects, Human Development program LiFE and the Elective Club.



Primary teachers are those who inspire, evoke thinking, monitor student, and provide timely support in learning and build character of students. The teaching method creates conditions for students to mobilize their senses, actively explore the nature of the problem, and promote curiosity and creative capacity in the learning process. From there, we hope to develop the natural learning motivation and confidence in each student.

Every Primary class is a positive, safe and supportive community. Students are able to take the ownership, choice, responsibility and make decisions. They also become respectful and caring people.

“We start to teach students about adjectives in a simple way by feeling and describing everything around them. Students distinguish basic types of words not by the rigid definition given by the teacher. The lesson begins with a box of dry apricot fruits for students to taste, and then they speak out about their taste. Words that describe that feeling are a kind of an adjective. The lessons about vocabulary or Vietnamese literature help to arouse the curiosity and the ownership from the students. When students understand about the nature of languages and ideological thinking, their creativity is of no limit.”

Shared by Ms. Vu Thi Thuy Huong, Vietnamese Literature teacher, The Olympia Primary School

Middle School

The middle school education program aims to develop people with the ability to autonomy, self-study and cooperative communication, focusing on training student's system thinking, critical thinking and perseverance.



“My son has just started studying at The Olympia Schools in the beginning of Grade 7. Although he is the only new member in the class, he has been getting along very quickly with his classmates with the dedicated support from the homeroom teacher. The homeroom teacher and subject teachers are both very closed to their students during the studying time. By the end of the first semester, my son has a very close relationship with his friends and teachers. He said it was his favorite school ever.

Ms. Nguyen Thi Xuan Thu,
parents of class 7H2

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The middle school program includes knowledge associated with real life. The approach focuses on interdisciplinary teaching and personal experience, creating a foundation to help students analyze problems in all aspects. At the same time, teaching methods and learning materials develop students' critical and creative thinking, helping them analyze and evaluate multidimensional problems, create useful solutions.

The school is a miniature society, providing lifelong learning opportunities; The teacher is the coordinator and mobilizer of the student's participation. Students participate with a positive spirit and responsibility. Students are guided to learn the meaning of each lesson content, actively accept tasks, apply effective learning methods, and take lessons for themselves. All of these are the basis for students to deepen their knowledge, build foundation skills and build self-study capabilities.

The learning environment is challenging, and students interact with each other to solve problems. Students learn how to overcome their own limits, build their will, be ready to face problems and persistently pursue their goals.



High school



The high school education program aims to optimize individual's potential. The student's learning and training path is highly personalized according to the career orientation. The academic program equips students with not only the insights knowledge but also offers a wide practical, and career-oriented elective subjects. Developing the competencies of critical thinking, research, debate, and other essential skills of the 21st century.



Adopting project-based learning, problem-based learning, Student Club activities and Student Government Organization (SGO), students become self-employed, creative, and engaged.



A challenging learning environment enhances cooperation, allowing individuals to develop the necessary characters and competencies of global citizens. Students are oriented to develop capacity for lifelong learning, the ability to adapt with rapidly changing in global technological, economic and social.



Through elective learning, students can choose a career that suits their abilities and interests, conditions and circumstances.

Features of the high school education program

1 Career Orientation Program

Students are allowed to select subjects according to their focus: Natural Sciences, Technology or Social Sciences

2 Electives

Students in grades 9 - 12 can choose a subject of interest corresponding to future careers such as: Information Technology, Economics - Management - Law; Culture - Art - Communication - Marketing ...

3 School Advisory Model

The Olympia Schools pioneered in applying the American Advisory model. Students will have individual or group counseling, replacing the traditional homeroom teacher model.

4 Exchange opportunities with international education partners

Bilateral exchange programs between The Olympia Schools and partner schools are held every year with academic immersion taking place in both Vietnam and the country where the partner school is located (USA).



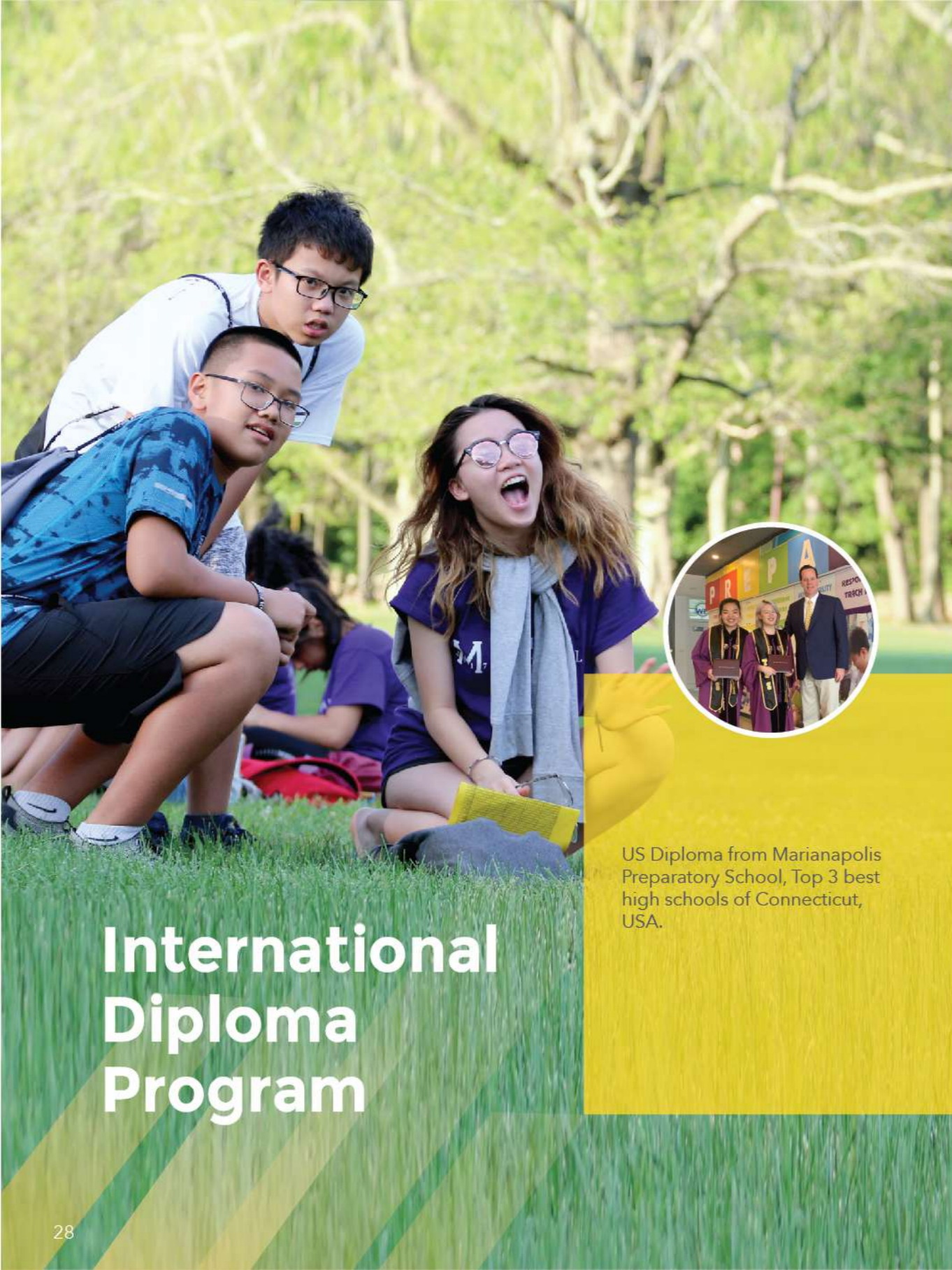
A photograph of a sign on a wooden easel. The sign is white with text in brown and blue. The background shows a display of various pieces of trash, including plastic bottles, bags, and a shopping cart, arranged to look like an underwater scene with a yellow fish and a diver.

**THIS IS
THE OCEAN
WE'VE MADE**

#tos kids2001 #bygrade 12

A yellow background with a white geometric pattern of overlapping circles and squares. A black shield-shaped frame is centered on the page.

**Specific
Programs**



International Diploma Program



US Diploma from Marianapolis Preparatory School, Top 3 best high schools of Connecticut, USA.

International Diploma Program is built on blended learning model that allow students to receive a United States high school diploma. With 03 years of study in Vietnam and 01 year of studying in the United States, students receive many outstanding benefits:



70%
teachers with Master and Doctor degree with international teaching experience.



15
Average class size is 15 students/class.



The extracurricular program is designed to combine Academic Immersion, Cultural Exchange, and Internship, creating conditions for students to have diverse experiences and foundation, preparing for integration and conquest of highly challenging learning, and working environments in the world.

Learning in Fostering Environment (LiFE)

LiFE (Learning in Fostering Environment) is a program of self-development through personal experience and the process of living and interacting with others. During the program, students explore themselves, understand and practice aspects of a healthy life. With the companionship of teachers and advisors, students are facilitated to explain and solve problems in their current life.

The LiFE program consists of **3** main parts:

- Advisors.
- Student life activities.
- LiFE programs by topics.

LiFE is the main academic program at the school, playing an important role in the comprehensive development of students' competencies and qualities.



Competecies



The unique of the LiFE program at Olympia

- Olympia students' mental development is specifically measured, digitized, and effectively evaluated.
- Teachers are trained and have a deep understanding of the wishes and abilities of each student.
- Training activities are carried out by educational experts and child development programs for parents.
- The curriculum is diversely designed, suitable for students at each level with a modern, science-based approach to children and young adults.

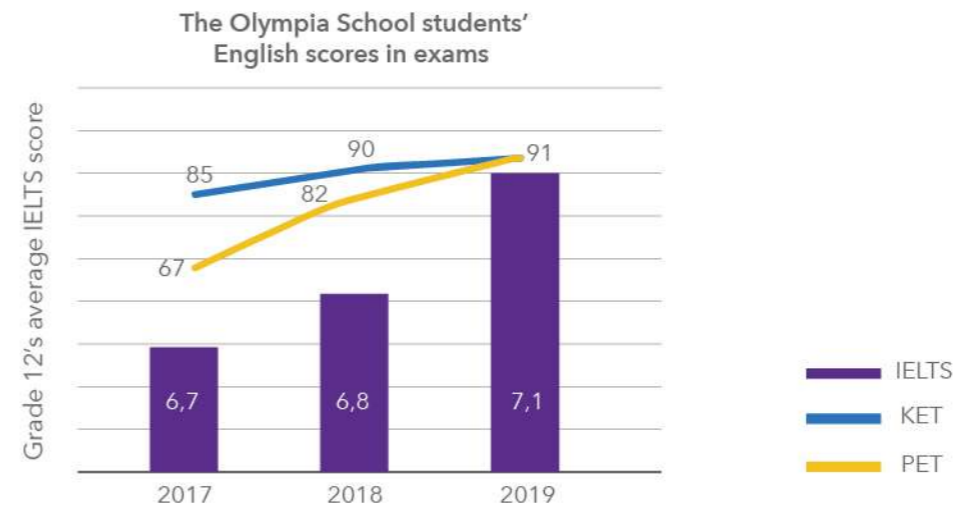


English teaching methods are regularly researched, applying the most advanced and effective teaching methods in the world, including: Inquiry-Based Learning, Deep Learning, Project-Based Learning, Visible Thinking, Flipped Classroom. The coordination and balance between these advanced teaching methods helps build interest and motivation for students to learn, and develop comprehensively knowledge and thinking capacity, and language abilities.

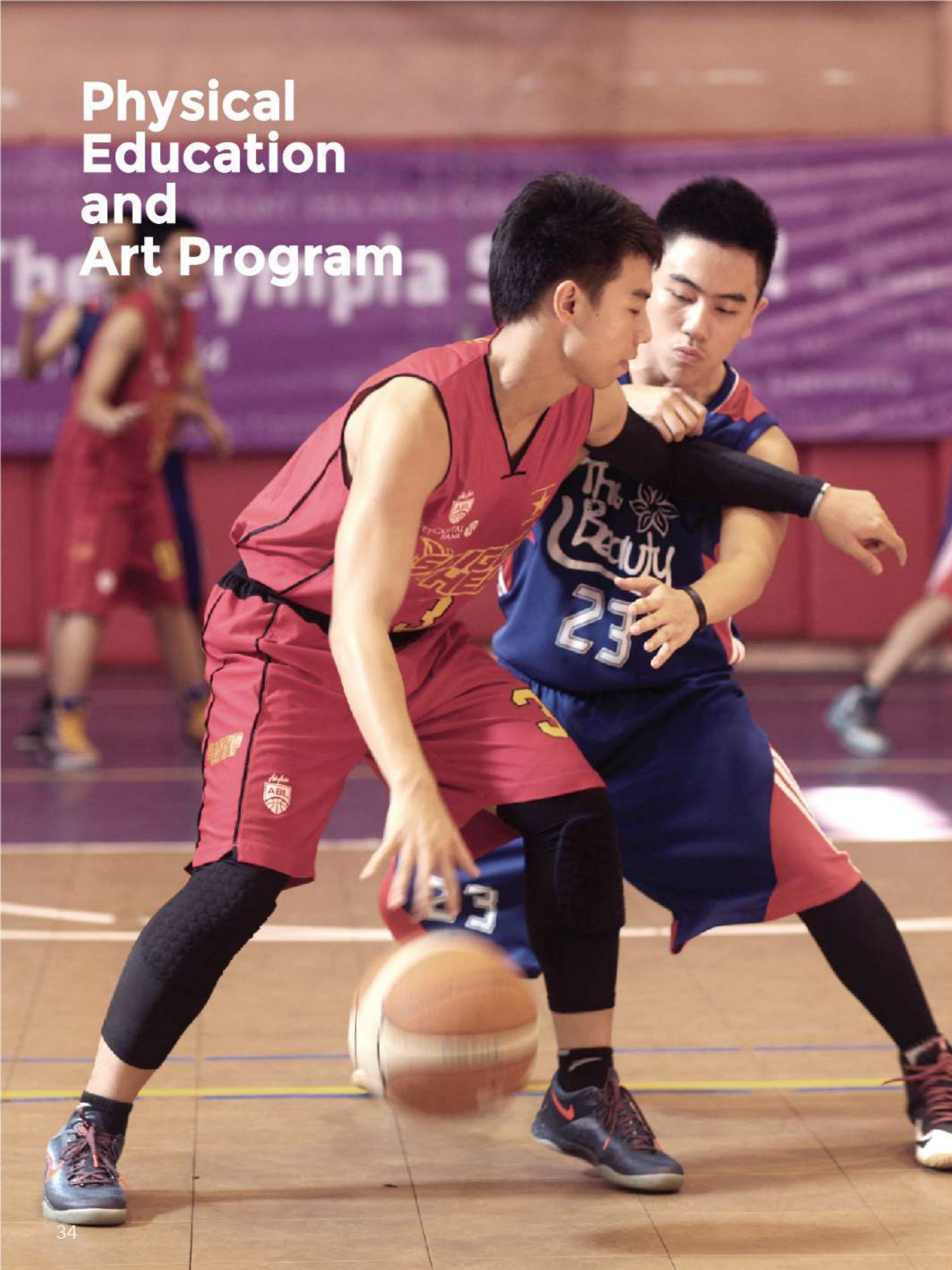
English Curriculum

The English curriculum is based on the Cognitive Academic Learning Approach (CALP) approach. Throughout the program from Primary to High School, students develop integrated and comprehensive four language skills (Listening - Speaking - Reading - Writing), instead of focusing on only a few language skills.

The English program is systematically designed by Olympia professionals in collaboration with leading national and international educational experts based on the European Framework of Reference (CEFR) and the 21st Century Skills Framework (Critical Thinking, Creativity, Communication, Cooperation). This ensures output standards for foreign language proficiency at all levels of education. Students are equipped with a certain language ability for any internationally standardized test (Cambridge, IELTS, TOEFL, SAT). In addition, the program builds a strong foundation of knowledge and research skills for students to study in any international environment in the future.



Physical Education and Art Program



The goal of the Physical Education program is to help students improve their fitness, develop skills in many sports, and teach students about ethics in sports and serious competitive spirit.



The physical education program

The physical education program is developed by Olympia based on the copyright program CATCH (Coordinated Approach to Child Health - Program for comprehensive children's health) of the United States. The physical education teachers at The Olympia Schools are professional athletes in many sports, with both teaching expertise and experience in international competitions.

"When I first joined Olympia, I have seen the investment of the school in physical education for students. Olympia's strength in physical education is the opportunity for students to participate in a variety of sports. In addition to sports teaching, teachers also spend a lot of time delivering lessons on nutrition and appropriate diet. Students regularly have health checking, progress checking in sports skills and endurance."

*Shared by Mr. Jacob Young,
the sports coach at The Olympia Schools.*



The Music program

The Music program at Olympia not only educates the love of the homeland and the country through folk songs, but also provides students with opportunities to learn academic music and modern world music. Starting in grade 5, students can choose to practice a Western or national musical instrument. Students learn to perceive music, develop the ability to imagine, create, and express body language. The music scene at Olympia extends beyond the classroom, through performing on major stages at the Olympia theater and the annual international choir programs in Europe.

The Arts Program

The Olympia Arts Program helps students improve their learning efficiency, stimulates creativity and imaginative thinking, contributes to broadening their knowledge of culture, society, history, and geography. At the same time, create a space for students to share their ideas, thoughts and feelings as well as understand others' ideas and feelings through their artwork. The curriculum is diverse in materials and forms of expression, with activities in shaping classes (sculpture, painting, graphics) and applied arts (graphic design, shaping and decoration).

The artworks by Olympia students have been highly appreciated in exhibitions and have received numerous awards at domestic and international competitions.

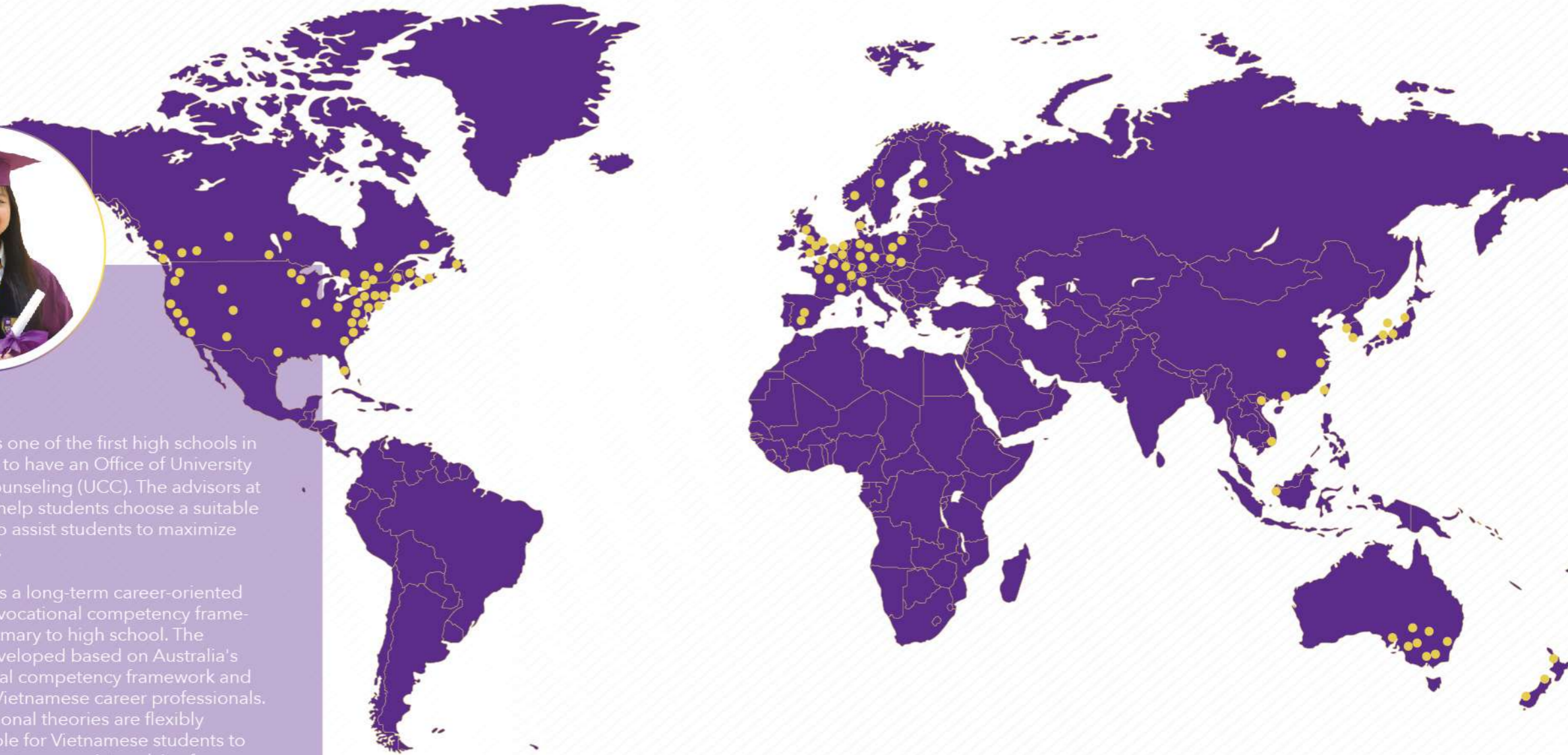


University and Career Counselling Program



Olympia is one of the first high schools in Vietnam to have an Office of University and Career Counseling (UCC). The advisors at UCC not only help students choose a suitable career, but also assist students to maximize their potential.

Olympia builds a long-term career-oriented program with vocational competency frameworks from primary to high school. The program is developed based on Australia's basic vocational competency framework and mentored by Vietnamese career professionals. Modern vocational theories are flexibly applied, suitable for Vietnamese students to provide the most appropriate advice for students of each age.

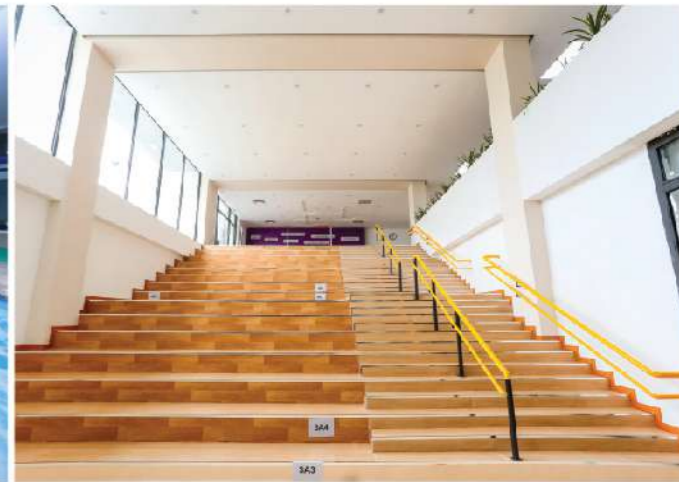


Olympia student's footprint

Cities around the world - where Olympia alumni study

Preparing for life





Facilities

Olympia campus is located on an area of 10,000 square meters which is designed with a modern style, creating a space for learning, playing, thinking, and creating for many types of students. With more than 50 spacious classrooms and 02 scientific research rooms, teachers and students can teach and learn with an international standards classroom equipment.

In addition, subjects such as Music, Arts, and Information Technology also have specially designed classrooms.



Olympia has invested in facilities and international standard function rooms. The Olympia basketball stadium is designed according to the standards of the American National Basketball Association (NBA). In addition, students can use the private sports rooms such as swimming pool, gym, martial arts, dance hall. Olympia Theater was operated to create space for domestic and international performances, seminars and events.



Support Services

Nutrition

School nutrition is an important part of the Olympia boarding school model. Olympia canteen and kitchen always comply with food safety and hygiene standards, from the selection of ingredients to the processing and operation. The kitchen serves about 200 dishes and drinks a week, including Vietnamese, European, and vegetarian dishes.

The school has own nutritionist who regularly coordinates with experts from the National Institute of Nutrition to organize school nutrition counseling programs. Nutrition activities are also combined with other activities such as physical activities, club, and core subjects to help raise awareness and practice good nutritional habits for students. Nutrition counseling for underweight and overweight students is regularly carried out in coordination with their families to support students in improving their health.



School Psychology

School Psychology activities have been implemented by Olympia School since 2012. Psychological counseling activities will take place in all three stages of an Olympia student: entrance enrollment, learning process and graduation. Each level of education will have a full-time psychologist who is knowledgeable about the physiology of each student's age and has a lot of experience in dealing with school situations.



Medical

Olympia School Health Department is responsible for managing, monitoring, and taking care of the health of all students, teachers, and staff. The school has 02 medical rooms with 03 doctors and nurses. This is a focus on healthcare with higher standards than the professional qualifications of school health.

Not only health check-ups, the medical department also coordinates with the nutrition department to monitor and take care of overweight and underweight students and research a specialized menu for students with health problems. The Olympia medical department is always proactive and ready to respond to medical emergencies at the school.



School Bus

Olympia school bus service throughout Hanoi with 50 bus routes. The school pays special attention to supervising and driver training to ensure quality of service. Monitors communicate closely with parents every day, ensuring safety in picking and dropping students. When entering and exiting the school gates, 100% of the students receive attendance using facial recognition. Attendance results are communicated to parents through the School Online system.

Alumni voice



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"When I work with the teachers here, I find that they all have a very modern mindset. Even when I studied in the US, at Harvard, exposed to an education that everyone dreams of, I still find that their educational philosophy is no different from Olympia's. I am very surprised and impressed."

Nguyen Vu Thanh An, 2013 Olympia alumni, graduated with a master's degree from Harvard University, USA, majoring in Prevention Science and Practice; Strand: Adolescents Counseling. Thanh An is currently working at UCC office, Olympia.



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"I learned a lot from everyone at Olympia. "Everyone" does not except anyone, including people we dislike or have almost no contact with. Once I brought the teapot to wash, so in a hurry I pour both water and tea leaves straight into the sink. At that time, a staff passed by to see and remind me. I thought about that a lot. If I just read and lack observation, I cannot grow up. When I put myself in the position of the staff, for the first time I clearly saw what the words "empathy" that teachers always mentioned in class mean in real life. And if I did not study in an environment that encourages people to be patient and gentle with each other like Olympia, it may be difficult for me to realize that by myself."

Doan Hoang Nhi, an Olympia student in the 2020 school year, an outstanding Olympia student for many years, achieved a perfect score in round 2 (900/900) and was selected to participate in the final round TOEFL Junior Challenge 2015, 3rd prize in American Math contest - AMC 8, 2015.



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"It has been a long process of trying to get results today. Since studying at Olympia, I have been given the opportunity to participate in extracurricular activities, initially helping me develop my organizational, leadership skills as well as more confidence in my own abilities. It is a valuable and long-term foundation preparation for me to have enough knowledge and skills to enter Harvard Law School."

Nguyen Hoang Khanh, an Olympia student in the 2011 school year, graduated from Harvard University majoring in Law.

**The
Olympia
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